



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DARBAR GOPALDAS SHIKSHAN MAHAVIDHYALAYA
Name of the head of the Institution	Dr. JANAK L.MAKWANA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02992882332
Mobile no.	9427977739
Registered Email	dgsmlb@gmail.com
Alternate Email	rsmankad@yahoo.com
Address	Gangajala Vidyapeeth, Near Railway station- Aliabada
City/Town	Jamnagar
State/UT	Gujarat
Pincode	361110

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR. RUPALBEN S MANKAD			
Phone no/Alternate Phone no.		02882882332			
Mobile no.		9375390783			
Registered Email		dgsmalb@gmail.com			
Alternate Email		rsmankad@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://dgsmbd.org/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.dgsmbd.org/download/Acedemic%20calender%202019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.43	2012	05-Jul-2012	04-Jul-2017
6. Date of Establishment of IQAC			14-Jul-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Aekam Shibir		27-Aug-2019 5		50	

Praveshotsav	08-Jul-2019 1	50
Micro shibir	22-Jul-2019 6	50
Setupatha	03-Sep-2019 6	50
Computar Prectical	25-Nov-2019 6	50
Field Visit	30-Dec-2020 1	50
Resarch gaidans	10-Nov-2020 1	50
Nature Camp	27-Nov-2019 1	50

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NILL	NILL	NILL	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. ICT WAS USED IN ITS MAXIME 2. THE FACULTY TRAINING TO USE ICT 3. STUDENT TRAINEES ACTIVE ROLE IN ICT USAGE 4. ONLAIN ACTIVITIES.5. A COLLEGE MAGAZINE PUBLICATION.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ACEDEMIC ACTIVITY ENHANMENT	ACEDEMIC ACTIVITIES WERE ARANGEND AND IN THE LATER PART OF THE YEAR ONLINE LEARNING TOOK PLACE.
PRAVESHOTSAV	TO WELCOME THE NEW STUDENTS CEREMONY WAS EXECUTED
EXTENSSSION ACTIVITIES	SOCIAL ACTIVITIES WERE ORGANIZED
ICT PROMOTION	ENABLING MAXIMUM USE OF ICT.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

This year was challenging in this area. .The college has a very informal module of MIS. The daily assembly our PRARTHNA is one of the very important gathering of all. The principal and other in charge faculty declare the important notice there. In the beginning of the year we convey the visionary aspects of the institute. We also introduce them to our founders life and work. College vision and mission is also conveyed well. We have a system of student council where the method

representatives are in charge of communication between the faculty and the students. So, We have a very informal but effective MIS. The management arrange meetings of all principal periodically. As per the need the major aspects are communicated to faculties by the principal through email, circulars, notices and orally also. We use various applications as a part of the MIS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We welcome all the faculty members with warmth and take note of the happenings .In the starting of the year faculty members were oriented and given the syllabus. Academic calendar is prepared as per the working days available. It consists clarity of mainly, Teaching, Practical Work, Practice Teaching and Examination along with declaration of various continuous evaluation dates. As per the course outcomes, the faculty plans their teaching and maximum ICT integration is opted. Regular time-tables are scheduled and followed. Practice teaching is also planned as per the school calendar. Curricular activities are planned and implemented to enrich the quality culture. Various assignments and topics for presentation are given to the students as a part of their internal assessment. Continuous evaluation is adopted for assessment of learning by faculty members. The students marking is documented and the journal for practical work is maintained by the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEEd	INTERNSHIP	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institute has develop feedback forms. This year it was not possible to get offline feedback. It may have done electronically, but due to the chaotic pandemic situation we could not take the feedback . But, after each activity on the very next day we all reflect upon the process. Not only that we ask person in charge to give feedback to make the process smoother. The principal also take the reflection indirectly of the trainees as well as faculties. We take every suggestion on our note and try to rectify the same for the further process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Education	50	0	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	50	0	6	0	50

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	5	44	4	4	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has adopted an informal mentoring system. College has “SAMASYA PETI” where student can drop a chit with the problem. The in-charge person opens it in presence of the principal, all the faculty members and four student representatives. Very next day in the assembly the concern person addresses the students and try to give solutions of the same. College has different cells functioning where students can also register their grievances or any difficulties or doubts, they have and the problems are tried to resolve. The college also has system of peer solution program where the second year students can guide the newly admitted students. . Although there is no formal mentormentee program. The method masters serve as the best mentor in the college. The method masters have their method students as mentees. During practice teaching and other practical work, they both function together and they are in close contact with each other so they do discuss freely regarding their problems. The student council has ladies representative who can get the problems solved if any with the help of the principal and the lady faculty member.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
97	6	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	6	2	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	DR.R.S.MANKAD	Assistant Professor	MEMEBER, BOARD OF PRACTICE TEACHING, SAURASHTRA UNIVERSITY T
2020	DR.M.M.HIRPAR	Associate Professor	MEMEBER, BORD OF METHAD
2019	DR.J.L.MAKWANA	Principal	DEAN-FACULTY OF E DUCATION, SAURAYSHTR A UNIVERSITYT
2019	DR.R.S.MANKAD	Associate Professor	MEMEBER, BOARD OF PRACTICE TEACHING, SAURASHTRA UNIVERSITY T

2019	DR.M.M.HIRPAR	Associate Professor	MEMEBER, BORD OF METHAD
2020	DR.J.L.MAKWANA	Principal	DEAN-FACULTY OF EDUCATION, SAURAYSHTRA UNIVERSITY
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NIL	SEMESTER	01/07/2019	21/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has adopted a continuous comprehensive evaluation system. College has to submit 30 marks to the university out of which 10 marks are for prelims marks, 10 marks are for at assignment and 10 marks for presentation. To assess all the parameters not only the lecture method is followed but a lot of questioning is done in the classroom. Small activities are also given to the students during the teaching part so that their participatory evaluation is done properly. Assignments are given to the students for each course which they have to submit in a fixed time period. Online evaluation is adopted in some of the courses. Students are divided in different groups for different practical works and practice teaching sessions. This makes minute observation possible by different faculty members of each student. This is also a continuous process. Internal marks thus prepared are displayed in the notice board for transparency.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the year. Initially for semester-1 or the first term, an academic calendar is prepared. Month wise the activities are divided. It is also seen that the academic calendar covers academic activities i.e. teaching part, practical work which is assigned by the university and which has to be submitted and practice teaching sessions. The planned activities like "SAPTA DHARA" is also mentioned with probable dates. Declaration of assignment and presentation topics also with the submission dates are mentioned in the calendar. While preparing an academic calendar, very much precision is taken for aligning the practice teaching work with the school calendar. Examination dates are also incorporated in the academic calendar. This academic calendar is PRINTED and given to the students for their better planning.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://dgsmbed.org/contact.php>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
NIL	BEd	EDUCATION	50	50	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://dgsmbd.org/feedback.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Human rights -an Introduction	College	16/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NILL	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NILL	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education Department -Saurashtra Uni.	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
National	EDUCATION	1	4.38
International	EDUCATION	2	4.38
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Book	1
National conference presentation	8
conference proceedings publication	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	1	0
Presented papers	2	4	1	0
Resource persons	0	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Thelesemiya awareness	PHC ALIYABADA	1	96
Samaj Seva dhara	Shri Vidyamandal	1	94

Free Medical Camp	ROTRI CLABU, JAMNAGAR	1	97
Aids awareness	Shri Vidyamandal	1	97
GANDHI JAYANTI	COLLEGE	1	95
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS AWARENESS	HIGHER EDUCATION	SPEACH	90	95
SAPT DHARA	COLLEGE	DROING	15	100
SWACHCHATA BHARAT	COLLEGE	SRAM KARY	6	100
YOGA DAY	COLLEGE	YOGA	97	100
VECINESAN AWARNES	COLLEGE	POSTAR MECING	95	97
JOB PLESMENT FEAR	KCG, GANDHINAGR	JOB PLESMENT	1	50
PARICHYA PRAVAS	COLLEGE	PRAVAS	6	100
NATIONAL UNITY DAY	COLLEGE	ELOCUTION	8	96
VARSHA MANGAL	COLLEGE	VARSHA AGMAN	97	97
GANDHI JAYANTI	COLLEGE	GANDHI GEET	15	98
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
INSTITUTIO NAL	INTERNSHIP	SCHOOLS	1
EXPERT LECTURE	1	NIL	1
JUDGING EVENTS	2	NIL	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
INSTITUTIONAL	INTERNSHIP	SCHOOLS	15/01/2020	15/04/2020	50
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	18999

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
1	Partially	2.2	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26502	0	0	0	26502	0
Reference Books	3000	0	0	0	3000	0

Journals	30	0	4	5147	34	5147
CD & Video	75	0	0	0	75	0
Others (specify)	4	0	0	0	4	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NILL	NILL	NILL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	44	1	1	1	1	4	5	10	1
Added	0	0	0	0	0	0	0	0	0
Total	44	1	1	1	1	4	5	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>College is situated in rural area with ample green quilt wrapped around. College has a dedicated land for the educational purpose. College infrastructure is used only for the b.ed program that means it is not shared . . Adequate CCTV are installed for the safety purpose the campus. PGVCL Supply service is used for electricity. Management has dedicated electrical staff and plumbing staff to resolve the complaint of institutions at earliest. Complaint</p>
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has to be sent in the written form to management office and immediate solution is sought. Adequate ventilated classrooms are ICT equipped. College has a vast ground to play and get ventilated surroundings. College has well equipped science laboratory having required apparatus and materials for performing science experiments. Science method master is the in charge of science laboratory. Psychology laboratory has psychological tests which are used by students for psychological testing. They can issue tests after College has Digital Education Learning Laboratory (DELL) which has 25 computers with internet facility and a printer. DELL in charge takes the lead for the requirements and there is govt appointed DELL instructor. College has BSNL connection of 10 bandwidth which is used by teaching faculty, admin staff, library and DELL lab. College has a store room to preserve various equipment.

<http://www.dgsmbd.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOVERNMENT SCHOLARSHIP	54	183415
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Matrubhasha savardhan	22/07/2019	43	COLLEGE
self defence for girls	12/08/2019	35	NGO
YOGA day celebration	21/06/2019	50	COLLEGE
soft skill coaching	24/12/2019	43	INTEL
TAT and TET guidance	20/01/2020	40	UDISHA
personality development	26/02/2020	50	COLLEGE
orientation program	16/03/2020	50	COLLEGE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2019	UDISHA	50	30	20	10
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NILL	0	0	NILL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	0	NILL	NILL	NILL	NILL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
CAT	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rngoli competition	COLLEGE	13
Essay Competition	COLLEGE	14
Sangeet JAYANTI	COLLEGE	25
Painting competition	COLLEGE	18
Debate	COLLEGE	15
science day celebration	COLLEGE	32
Sports day celebration	COLLEGE	45
KALAKUNJ MOHTSAV	COLLEGE	17

GANDHI JAYANTI	COLLEGE	23
WOMENS DAY	COLLEGE	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NILL	Nill	Nill	Nill	Nill	NILL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students council is formed in a very unique way. We have a tradition of PARICHAY PRAVAS . Students get connected in it, they get introduced with each other and than can select their representative. Names are selected and if more than one it is elected. A very transparent process is done. The in charge faculty allotted various departments and this representative work accordingly. They meet periodically, plan the activities and execute the same. The council has Ladies Representative and also one representative from up downers as they have their own problems. The council has SHRAM mantri as physical work is the Core value of our Institute.. Mostly it is the made that both the year student are involved in the student council. Students can represent their thoughts and views regarding to the college functioning, organizing some events or their priorities to the student council member. Student council member consult the student council in charge regarding to this. After that the chairperson who is the principal of the college along with this the entire decision takes place.. So in this way there is a decentralization of functioning in the college. Student council or the students of the student council have a good say in the functioning of the college. If they have any grievance also they can let it come towards student council in charge. Students have good representation in the academic and administrative bodies whenever it needed. College has various committees framed and students are a part of that also. Along with this all above activities students are also time to time consulted for suggestions. when ever the college perform any activity from the planning to execution the involvement of the student is supreme , the role of the faculty becomes passive and of guide and facilitator.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The college dose not have formal alumni association but the bonding of alumni

is very strong as they all come frequently and address students in their progression. They also help in placement also.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All the decisions are taken collectively. Work distribution _kary Vibhajan is done in the beginning of the year .Teaching faculties are appointed as incharge for various tasks of the college along with the students through students union. There are various committees formed like College Assembly, Cultural Activity, Examination, Practice-Teaching, etc. Round the year various activities are designed and performed under the able leadership of programme incharge. In-charge professor has the liberty to decide the nature, date and duration of the event. It is discussed with the principal and, if needed, with the management and the event is carried out. Various programmes regarding career guidance and competitive exams were conducted for trainees. Experts were invited for the programmes as resource persons. Programme co-ordinator had the freedom to identify the resource person and design the entire programme.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College being affiliated to Saurashtra University doesnt have autonomy for curricular development. College follows the prescribed syllabus by the Saurashtra University. The pricipal is the member of the BOS, plays vital role in the same. Some of the faculty members also participate in the curriculum fraiming workshopes arrange by the faculty of education Saurashtra University time to time..
Teaching and Learning	Faculty opted teaching-The faculty tries to use various pedagogical techniques and methods. Assignments, classroom interactions, practical works were designed with creative essence in it. Bilingual modes of instructions were adopted for Gujarati and English medium students. ICT-based teaching pedagogy was used in curriculum transaction. Blended learning pedagogy was also practiced. Expert talks, field visits, discussions, exhibition etc. techniques are used to address need of the various trainees.
Examination and Evaluation	The college has a system of continuous evaluation. Prior to university exams , college conducts preliminary examination and necessary

remedial work is also done by the faculty. The students are allotted various assignment and presentation, where the student is evaluated by the concern faculty in terms of confidence, language , content etc. The practice teaching is done in the guidance of methodmaster. Method master give demonstration of each type of lessons. The students plan and get the plan approved from the method master and than give the lesson and the allotted students lessons are observed by the faculty and marks and suggestions are given .

Research and Development

To promote the research culture , academic flexibility is practiced. The faculty is given time to get data and other resources. Library service is also provided. Duty leave is also granted for the participation in seminar , conference, expert lectures etc.

Library, ICT and Physical Infrastructure / Instrumentation

The college has ample books and resources in library. The library has sitting capacity of 100 students. It also has faculty reading room also. The management has given a visiting librarian who takes care of the library too. Physical infrastructure is well maintained and is also modified as per the need. ICT facilities are also monitored and maintained.

Human Resource Management

The college is grant in aid. The government recruits the staff. The vacancy if any , management tries to fulfill it may be in case of academic or administrative basis.

Industry Interaction / Collaboration

College arrange partnering school principals meeting in the beginning of the year. As per their expectations they try to prepare trainees. On demand we send our passed out students . The faculty members render their expertise to schools also.

Admission of Students

college has all the data in digital form. Admin office has maintained faculties personal details in digital form. Regular communication with government office is based on e-mail. Salary papers are prepared through online software and submitted to government. Major government communication is online. All India Survey of Higher Education (AISHE) data is filled regularly in online mode. The

examination and the mark dissemination with the Saurashtra University is also done through online portal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	ICT is used for all the layers of communication . Data is stored digitally. Management and college use ICT for planning and communication purpose. planning and execution of activities in the form of invites and photographs are stored digitally.
Administration	college has all the data in digital form. Admin office has maintained faculties personal details in digital form. Regular communication with government office is based on e-mail. Salary papers are prepared through online software and submitted to government. Major government communication is online. All India Survey of Higher Education (AISHE) data is filled regularly in online mode. The examination and the mark dissemination with the Saurashtra University is also done through online portal.
Finance and Accounts	Tally software is used for the financial work. Salary bills are generated digitally .
Student Admission and Support	The data of admitted students from Saurashtra University is captured and an Excel sheet is prepared. Transcripts, Transfer Certificates, Bonafide Certificates are issued on the basis of data verified from the edatabase. Regular information is circulated through various WhatsApp
Examination	This year the exam were arranged through online mode. M.S.teams was used. The exam papers are printed digitally and stored also by the faculty. The internal marking is sent to the university through ICT on the portal of Saurashtra University. Internal marks and uni. results are stored digitally.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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2019	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	computer training	Digital Training	21/10/2019	31/10/2019	6	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term	4	Nil	Nil	8
FDP	2	Nil	Nil	8
HRDC PROGRAM	1	Nil	Nil	8
STAFF TRAINING / ICT	6	25/04/2020	02/05/2020	1
WORKSHOPS	2	22/11/2019	23/11/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	4	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the management takes very great care of the financial management. They regularly check the financial aspects. External audit is conducted once a year the end of the year. Apart from managements audit Government of Gujarats audit is also conducted as and when Government sends the team. Internal audit issues income and expenditure statements whereas external audit verifies the statements and provides utilization certificates for various grants received by the college. Grants are cleared and audited reports are submitted to authorities whenever needed. Otherwise, the reports are also submitted to the management at the end of the year for better financial transparency

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PHILANTHROPISTS	26000	PRIZES
View File		

6.4.3 – Total corpus fund generated

26000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	Yes	Department of Higher education	Yes	management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College does not have Parent -Teacher Association. But, we meet parents in the beginning of the year. Because of the Hostel students we get frequent opportunity to meet parents. They give their inputs and we try to follow their suggestions.
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6.5.3 – Development programmes for support staff (at least three)

College does not have any administrative staff. But management has provided an administrative person. The person took training of DP portal also.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Use of ICT is enhanced. 2. Infrastructure maintenance .3. Team culture building 4. Academic flexibility granted for Research .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	RESEARCH PROGRESSION	01/11/2019	01/11/2019	01/11/2019	6
2020	ICT RESOURCES AND TOOL MAINTENANCE AND TRAINING	Nil	Nil	Nil	6
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMEN EMPOERMENT	08/03/2019	08/03/2019	41	9
SELF DEFENCE	11/04/2019	11/04/2019	36	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college is situated in rural area. The trainees go to various nearby schools and make students aware about the environment conservation. The college has a huge ground which has many huge trees, students take care of the garden and ground thus informally we try to connect them to the environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	12/08/2019	1	expert talk about inclusion	concept clarity	50
2020	1	1	13/01/2020	1	field visit	awareness of the actual problems.	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human values and Professional Code and Conduct information	17/06/2019	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vaktavy-Suvichar	01/06/2019	30/05/2020	50
environmental awareness	12/08/2019	13/08/2019	50
samajik dhara	23/12/2019	23/12/2019	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. SHRAM KARYA
2. Campus cleanliness

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• **TITLE OF THE PRACTICE: "VARSHAMANGAL"** • The context that required the initiation of the practice We are the one of the products of the Nature. We being a part of this eco system need to create a bond with the system. The school and the education are the platform through which we can create such connection. In this era, urbanization is one of the biggest characteristics. Children have lost their connection with nature and so they have put far behind the aesthetics too. The role of education is to make them aware of the nature and its importance in our life. Also, the world is facing a huge imbalance in atmosphere. We have to do much in the direction of education for sustainable development. Also, teacher education institutes are the places to develop such understanding. The youth need to value nature and the cosmos. For which we have to make them feel what is the beauty and importance of the nature by providing them exposure to the same. • Objectives of the practice 1. To give exposure to be with the Nature. 2. To practice "learning to live together". 3. To make trainees understand value the nature. 4. To understand the concept of Naturalism in education. 5. To cultivate aesthetic mindset. 6. To make them know the need of environmental preservation. 7. To create love for nature. • The practice Since the establishment of our college, the founder had a vision to create a bond with nature. He was also the great advocate of Naturalism too. We have open air classrooms also. We celebrate every season. We sing songs of spring, "Vasant geet". During the monsoon season, our college looks very beautiful. The college is surrounded by huge green trees. The ground is full of green grass and looks as if the college premises is showered love by Nature itself. When it's raining our heart feels the call of it. We, the whole family of Mahavidyalaya, decide to go in nature and to enjoy rain and the nature. We start together, some of us will join bare footed also to enjoy softness of the grass. We all walk together, get wet in the rain, sing songs, enjoy each other's company and try to be with the nature. We go outside the campus and get information about various types of newly grown plants also get knowledge of some insects also. We enjoy natural environment and informally start respecting the same. When we come back, due to the walk and rain bath, we all get hungry and college arrange some good snacks for all of us. We get fresh and have the snacks together. Thus, we try to connect nature and create respect for the same. Next day, we take informal feedback. During our prayer session we ask them what they enjoyed the most. What they saw for the first time? What was really funny? How was the experience of grass? and also to say something about the overall experience. • Obstacles faced if any and strategies adopted to overcome them As such we never find any obstacles in arranging this activity. But some teacher trainees if not well can not join. Also, some of the girl trainees also can not join due to their period cycle. Some of the trainees

don't like to get wet, we try to make them understand how it will be a matter of joy. But we never make this activity compulsory as we respect individual differences. Those who don't join, can sit in the library and work.

- Impact of the practice As the UNESCO report says, we have to develop four pillars, learning to live together, learning to learn, learning to do and learning to be is informally made possible by the practice. A very informal kind of educational practice makes trainees respect and care environment, to care for others, to have knowledge of nature and biodiversity, to know one's capacity to walk and to know about the fellow trainees. The practice results in a kind of Happiness which should be the ultimate goal of any educational process. Impact of this practice is ultimate that many of our trained teachers recreate the same in their respective schools.
- Resources require 1. Rainy season 2. First Aid Box 3. Washroom facilities for boys and girls 4. Snacks arrangements

Contact Person : Dr. Rupal Mankad Associate Professor D.G.S.Mahavidyalaya

Title of the practice: PARYAVARAN PRAVRUTTI

- The context that required the initiation of the practice The global problems are to be addressed by the teacher education institution. One of the global problems is environmental imbalance. The NCF also has put the area as an important components of teacher training. The sustainable education is one of the prime objectives of the education. Education is a holistic process. Social aspects are to be included in the process as the ultimate objective is to prepare a strong citizen. The role of education is to prepare such citizens by providing them proper training. The teacher education institutes have to provide sample by executing activities which can be undertaken by the would-be teachers in their respective schools. Keeping in mind, the above views, this activity was undertaken.
- Objectives of the activity 1. To prepare teachers for tomorrow. 2. To create environmental awareness. 3. To provide a sample for suggestive activities in schools. 4. To address the global problems. 5. To prepare teachers for the sustainable education.
- The practice The syllabus is having one optional paper of environmental education. The role of a teacher for this was the sub topic of the same. A participatory learning process was undertaken. The student trainees were divided into five different groups. Each group was given individual task. 1. Rally 2. Drama 3. Slogan 4. Tree identification 5. Swachhata. The group of trainees work collectively in given time period. The presentation was arranged on a fixed day. They all performed in front of second years' trainees and also in presence of faculty and co trainees. They all work together, interact with each other , did research , met various faculty and took guidance than took decisions collectively and perform the activity.
- Obstacles faced if any and strategies adopted to overcome them As such there were no obstacles. Yes, time is always a shortage in such cases. We gave them free time before and after college hours and the faculty and the rest of the staff remain present in the college.
- Impact of the practice The practice has a long-lasting impact in reference to trainees' happiness and creativity and also towards education for sustainable development. The trainees got involved, they created, they envisioned and they performed. This practice became a true sample of knowledge generating practice. It also can be a good example of holistic approach to education. The process is very important in such type of practices. It develops social skills, performance skill, research attitude and creativity also. Also when they think, act and perform unconsciously they get connected with the environmental problems and start thinking to solve the same. Thus a value for the eco system can be inculcated through such practices.
- Resources require 1. Reading and surfing sources 2. ICT resources 3. Tools for Swachhata 4. Papers and colors for slogan writing

Person in charge Dr.Rupal mankad Associate Professor

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dqsmbed.org/bestpractice.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Gangajala Vidyapith is a unique kind of institution established by an eminent educationist Shri Dolarbhai Mankad. The institution has adopted core values of Gandhian thoughts. Darbar Gopaldas Shikshan Mahavidyalaya is a part of this institute. The institute is situated in the rural area in the Jamnagar District -Gujarat. The institution is established in 1953. It's distinguished features are: 1. Founded by a true visionary person who also founded Saurashtra University and then become vice chancellor of the same university. 2. The core value of education is in the root of the process. 3. The educational process has very fruitful traditions. 4. The vision has three major areas-GYANA, SHRAMA and SAMAJSEVA. 5. Student oriented traditions. 6. Community concern is developed by educational processes. 7. A perfect blending of old and new aspects. thus, the college takes very great care to maintain and inculcate the vision among the trainees. we give exposure to the trainees for all the three objectives of the Institute. Gandhian thoughts are practised by connecting thory and practice. We arrange gram yatra,khadi mela, expert lectures on focused area and days celebration. We try to connect students with community by arranging social activities such as Nidan Yagn, Free medical camp, awareness campaign etc.

Provide the weblink of the institution

<http://www.dgsmbed.org/index.php>

8.Future Plans of Actions for Next Academic Year

ICT enabled learning process is to be enhanced. The campus is to be eco friendly. The faculty support is to be strengthen. The trainees should have maximum experience based learning. Need to develop library. Maximum use of technology is to be enhanced. The alumni association is to be registered. The college campus is huge and need to have sustainable maintenance. We want to start value added courses. We also want to make the campus eco friendly by implementing various alternatives and taking appropriate measures. We also plan to arrange inter college activities and to exchange faculty also.