



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DARBAR GOPALDAS SHIKSHAN MAHAVIDHYALAYA
Name of the head of the Institution	DR.JANAK L MAKWANA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	028822882332
Mobile no.	9427977739
Registered Email	dgsmaalb@gmail.com
Alternate Email	rsmankad@yahoo.com
Address	Gangajala Vidyapeeth, Near Railway station- Aliabada
City/Town	Jamnagar
State/UT	Gujarat
Pincode	361110

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR.RUPAL MANKAD			
Phone no/Alternate Phone no.		02882882332			
Mobile no.		9375390783			
Registered Email		dgsmalb@gmail.com			
Alternate Email		rsmankad@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://dgsmbd.org/download/AQAR-2015-16.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://dgsmbd.org/academiccalender.php			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.43	2012	05-Jul-2012	04-Jul-2017
6. Date of Establishment of IQAC			14-Jul-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
research guidance	11-Oct-2016 1		46		

expert lectures	16-Aug-2011 2	43
micro shibir	27-Jun-2016 6	44
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

300000

Year

2012

12. Significant contributions made by IQAC during the current year(maximum five bullets)

PLANNING ACTIVITIES MAINTAINING REPORTS CREATING TEAM CULTURE ENHANCING TEACHING LEARNING PROCE

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Teaching learning process enhancement .	ICT enabled teaching learning was promoted. Various teaching Material was prepared by the trainees.
. Promotion of research culture	Faculty were encouraged to join in FDP and publication
. Society orientation enhancement	Various activities were carried out by the student council.
• planning meeting	Activity plan was preparedand executed.
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	07-Jan-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The college has a very informal module of MIS. The daily assembly our PRARTHNA is one of the very important gathering of all. The principal and other in charge faculty declare the important notice there. In the beginning of the year we convey the visionary aspects of the institute. We also introduce them to our founders life and work. College vision and mission is also conveyed well. We have a system of student council where the method representatives are in charge of communication between the faculty and the students. So, We have a very informal but effective MIS. The management arrange meetings of all principal periodically. As per the need the major aspects are communicated to faculties by the principal through email, circulars, notices and orally also.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the starting of the year faculty members were oriented and given the syllabus. Academic calendar is prepared as per the working days available. It consists clarity of mainly, Teaching, Practical Work, Practice Teaching and Examination along with declaration of various continuous evaluation dates. As per the course outcomes, the faculty plans their teaching and maximum ICT integration is opted. Regular time-tables are scheduled and followed. Practice teaching is also planned as per the school calendar. Curricular activities are planned and implemented to enrich the quality culture. Various assignments and topics for presentation are given to the students as a part of their internal assessment. Continuous evaluation is adopted for assessment of learning by faculty members. The students marking is documented and the journal for practical work is maintained by the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEEd	Education	14/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
-------------------------	--------------------------	---

BEd	INTERNSHIP	47
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institute has develop feedback forms. the process is done offline. The feedback process is done at the end of the year and analysis is done by the teachers for themselves and reflective thinking take place. The principal arrange a meeting and reflect upon the same. Necessary discissions are being taken and the quality improvement is made .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	50	Nill	50
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	47	Nill	6	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	5	44	4	4	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has adopted an informal mentoring system. College has "SAMASYA PETI" where student can drop a chit with the problem. The in-charge person opens it in presence of the principal, all the faculty members and four student representatives. Very next day in the assembly the concern person addresses the students and try to give solutions of the same. College has different cells functioning where students can also register their grievances or any difficulties or doubts, they have and the problems are tried to resolve. The college also has system of peer solution program where the second year students can guide the newly admitted students. . Although there is no formal mentormentee program. The method masters serve as the best mentor in the college. The method masters have their method students as mentees. During practice teaching and other practical work, they both function together and they are in close contact with each other so they do discuss freely regarding their problems. The student council has ladies representative who can get the problems solved if any with the help of the principal and the lady faculty member.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
97	6	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	6	2	Null	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	DR.J.L.MAKWANA	Principal	DEAN-FACULTY OF EDUCATION , SAURASHTRA UNIVERSITY
2016	DR.R.S.MANKAD	Associate Professor	MEMBER, BOARD OF PRACTICE TEACHING, SAURASHTRA UNIVERSITY
2016	DR.A.J.JANI	Associate Professor	MEMBER, BOARD OF PSYCHOLOGY , SAURASHTRA UNIVERSITY
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Bed	NILL	SEMESTER	09/05/2017	12/05/2017
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has adopted a continuous comprehensive evaluation system. College has to submit 30 marks to the university out of which 10 marks are for prelims marks, 10 marks are for at assignment and 10 marks for presentation. To assess all the parameters not only the lecture method is followed but a lot of questioning is done in the classroom. Small activities are also given to the students during the teaching part so that their participatory evaluation is done properly. Assignments are given to the students for each course which they have to submit in a fixed time period. Online evaluation is adopted in some of the courses. Students are divided in different groups for different practical works and practice teaching sessions. This makes minute observation possible by different faculty members of each student. This is also a continuous process. Internal marks thus prepared are displayed in the notice board for transparency.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the year. Initially for semester-1 or the first term, an academic calendar is prepared. Month wise the activities are divided. It is also seen that the academic calendar covers academic activities i.e. teaching part, practical work which is assigned by the university and which has to be submitted and practice teaching sessions. The planned activities like "SAPTA DHARA" is also mentioned with probable dates. Declaration of assignment and presentation topics also with the submission dates are mentioned in the calendar. While preparing an academic calendar, very much precision is taken for aligning the practice teaching work with the school calendar. Examination dates are also incorporated in the academic calendar. This academic calendar is PRINTED and given to the students for their better planning.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://dgsmbed.org/contact.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NILL	BEd	EDUCATION	47	47	100
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://dgsmbed.org/feedback.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

No Data Entered/Not Applicable !!!

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Place of English In India	College	18/08/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education Department -Saurashtra Uni.	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	8	Nil	Nil
Presented papers	Nil	6	Nil	Nil
Resource persons	Nil	1	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
gram yatra	shri vidyamandal	1	97
awareness of aids	phc-aliabada	1	87
FREE MEDICAL CAMP	gram vikas trust	6	90
samajik dhara	shri vidyamanadal	1	90
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACHCHATA BHARAT	COLLEGE	SHARAM	6	100
YOGA DAY	COLLEGE	YOGA	1	100
SHAHID DIN	GOVERNMENT	EXCIBITION	1	100
AIDS AWARENESS	HIGHER EDUCATION	SPEACH	1	89

SAPT DHARA	COLLEGE	PAINTING COMP.	1	14
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INSTITUTIONAL	INTERNSHIP	SCHOOLS	01/01/2017	31/03/2017	47
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
1	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	26502	Nil	359	38367	26861
Reference Books	3000	Nil	6	4750	3006	4750
Journals	30	Nil	Nil	Nil	30	Nil
CD & Video	75	Nil	Nil	Nil	75	Nil
Others (specify)	4	Nil	Nil	Nil	4	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	44	1	1	1	1	4	5	10	1
Added	0	0	0	0	0	0	0	0	0
Total	44	1	1	1	1	4	5	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College is situated in rural area with ample green quilt wrapped around. College has a dedicated land of 2.5 acers .College infrastructure is used only for the b.ed program that means it is not shared . . Adequate CCTV are installed for the safety purpose the campus. PGVVCL Supply service is used for electricity. Management has dedicated electrical staff and plumbing staff to resolve the complaint of institutions at earliest. Complaint has to be sent in the written form to management office and immediate solution is sought. Adequate ventilated classrooms are ICT equipped. College has a vast ground to play and get ventilated surroundings. College has well equipped science laboratory having required apparatus and materials for performing science experiments. Science method master is the in charge of science laboratory. Psychology laboratory has psychological tests which are used by students for psychological testing. They can issue tests after College has Digital Education Learning Laboratory (DELL) which has 25 computers with internet facility and a printer. DELL in charge takes the lead for the requirements and there is govt appointed DELL instructor. College has BSNL connection of 10 bandwidth which is used by teaching faculty, admin staff, library and DELL lab. College has a store room to preserve various equipment.

<http://dgsmbd.org/facilities.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	GOVERNMENT SCHOLARSHIP	31	183415
b) International	nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
orientation program	Nil	47	college
personality development	Nil	47	COLLEGE

TAT and TET guidance	Nil	40	UDISHA
soft skill coaching	Nil	43	INTEL
YOGA day celebration	Nil	43	college
self defence for girls	Nil	30	Police
Matrubhasha savardhan	Nil	43	college
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	UDISHA	4	40	10	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	nil	nil	nil	nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	30

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rngoli competition	college	10
Essay Competition	College	14
Shhid Din	college	94
Sangeet Sandhya	college	20
Painting competition	college	18
yad karo kurbani	college	46
debate	college	45
science day celebration	college	96
Sanskrit Divas	College	96
Sports day celebration	College	45
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students council is foamed in a very unique way. We have a tradition of PARICHAY PRAVAS . Students get connected in it, they get introduced with each other and than can select their representative. Names are selected and if more than one it is elected. A very tranperant process is done. The in charge faculty allotte various departments and this representative work accordingly. They meet periodically, plan the activities and excicute the same. The council has Ladies Representative and also one representative from up downers as they have their own problems. The council has SHRAM mantri as physical work is the Core value of our Institute.. Mostly it is the made that both the year student are involved in the student council. Students can represent their thoughts and views regarding to the college functioning, organizing some events or their priorities to the student council member. Student council member consult the student council in charge regarding to this. After that the chairperson who is the principal of the college along with this the entire decision takes place.. So in this way there is a decentralisation of functioning in the college. Student council or the students of the student council have a good say in the functioning of the college. If they have any grievance also they can let it come towards student council in charge. Students have good representation in the academic and administrative bodies whenever it needed. College has various committees framed and students are a part of that also.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

The college does not have formal alumni association but the bonding of alumni is very strong as they all come frequently and address students in their progression. They also help in placement also.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All the decisions are taken collectively. Work distribution is done in the beginning of the year. Teaching faculties are appointed as in-charge for various tasks of the college along with the students through students union. There are various committees formed like College Assembly, Cultural Activity, Examination, Practice-Teaching, etc. Round the year various activities are designed and performed under the able leadership of programme in-charge. In-charge professor has the liberty to decide the nature, date and duration of the event. It is discussed with the principal and, if needed, with the management and the event is carried out. Various programmes regarding career guidance and competitive exams were conducted for trainees. Experts were invited for the programmes as resource persons. Programme co-ordinator had the freedom to identify the resource person and design the entire programme.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The college has ample books and resources in library. The library has sitting capacity of 100 students. It also has faculty reading room also. The management has given a visiting librarian who takes care of the library too. Physical infrastructure is well maintained and is also modified as per the need. ICT facilities are also monitored and maintained.
Research and Development	To promote the research culture , academic flexibility is practiced. The faculty is given time to get data and other resources. Library service is also provided. Duty leave is also granted for the participation in

	seminar , conference, expert lectures etc.
Curriculum Development	College being affiliated to Saurashtra University doesnt have autonomy for curricular development. College follows the prescribed syllabus by the Saurashtra University. The pricipal is the member of the BOS, plays vital role in the same. Some of the faculty members also participate in the curriculum fraiming workshopes arrange by the faculty of education Saurashtra University time to time.
Examination and Evaluation	The college has a system of continuous evaluation. Prior to university exams , college conducts preliminary examination and necessary remedial work is also done by the faculty. The students are allotted various assignment and presentation, where the student is evaluated by the concern faculty in terms of confidence, language , content etc. The practice teaching is done in the guidance of methodmaster. Method master give demonstration of each type of lessons. The students plan and get the plan approved from the method master and than give the lesson and the allotted students lessons are observed by the faculty and marks and suggestions are given .
Human Resource Management	The college is grant in aid. The government recruits the staff. The vacancy if any , management tries to fulfill it may be in case of academic or administrative basis.
Admission of Students	Admission process is centralized. All affiliating college has to follow the admission system of their parent university. Saurashtra University Admission Cell conducts all the process. They invite application, prepare merit list and than counseling starts and according to the category students get admission in the various colleges .
Teaching and Learning	Faculty opted teaching-The faculty tries to use various pedagogical techniques and methods. Assignments, classroom interactions, practical works were designed with creative essence in it. Bilingual modes of instructions were adopted for Gujarati and English medium students. ICT-based teaching pedagogy was used in curriculum

transaction. Blended learning pedagogy was also practiced. Expert talks, field visits, discussions, exhibition etc. techniques are used to address need of the various trainees.

Industry Interaction / Collaboration

College arrange partnering school principals meeting in the beginning of the year. As per their expectations they try to prepare trainees. On demand we send our passed out students . The faculty members render their expertise to schools also.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	ICT is used for all the layers of communication . Data is stored digitally. Management and college use ICT for planning and communication purpose. planning and execution of activities in the form of invites and photographs are stored digitally.
Administration	college has all the data in digital form. Admin office has maintained faculties personal details in digital form. Regular communication with government office is based on e-mail. Salary papers are prepared through online software and submitted to government. Major government communication is online. All India Survey of Higher Education (AISHE) data is filled regularly in online mode. The examination and the mark dissemination with the Saurashtra University is also done through online portal.
Finance and Accounts	Tally software is used for the financial work. Salary bills are generated digitally .
Student Admission and Support	The data of admitted students from Saurashtra University is captured and an Excel sheet is prepared. Transcripts, Transfer Certificates, Bonafide Certificates are issued on the basis of data verified from the e-database. Regular information is circulated through various WhatsApp Groups.
Examination	The exam papers are printed digitally and stored also by the faculty. The internal marking is sent to the university through ICT on the portal of Saurashtra University. Internal marks and uni. results are stored digitally.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	computer training	Nill	20/10/2016	20/10/2016	6	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term	4	Nill	Nill	8
FDP	Nill	Nill	Nill	8
HRD PROGRAM	1	Nill	Nill	8
STAFF TRAINING /ICT	6	Nill	Nill	1
WORKSHOPS	2	Nill	Nill	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the management takes very great care of the financial management. They regularly check the financial aspects. External audit is conducted once a year

at the end of the year. Apart from managements audit Government of Gujarats audit is also conducted as and when Government sends the team. Internal audit issues income and expenditure statements whereas external audit verifies the statements and provides utilization certificates for various grants received by the college. Grants are cleared and audited reports are submitted to authorities whenever needed. Otherwise, the reports are also submitted to the management at the end of the year for better financial transparency

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	No	Nill
Administrative	Yes	Department of Higher education	Yes	management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College does not have Parent -Teacher Association. But, we meet parents in the beginning of the year. Because of the Hostel students we get frequent opportunity to meet parents. They give their inputs and we try to follow their suggestions.
--

6.5.3 – Development programmes for support staff (at least three)

College does not have any administrative staff. But management has provided an administrative person. The person took training of DP portal also.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Use of ICT is enhanced. 2. Library resource maintenance. 3. Enhancing research culture 4. Academic flexibility granted for Research .
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Research	11/09/2016	11/09/2016	11/09/2016	6

proposal
preparation
guidance to
the faculty

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMEN EMPOERMENT	08/03/2017	08/03/2017	35	15
SELF DEFENCE	11/04/2017	11/04/2017	32	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college is situated in rural area. The trainees go to various nearby schools and make students aware about the environment conservation. The college has a huge ground which has many huge trees, students take care of the garden and ground thus informally we try to connect them to the environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	11/08/2016	1	expert talk about inclusion	concept clarity	48
2017	1	1	13/01/2017	1	field visit	awareness of the actual problems.	50

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
yoga training	06/08/2016	13/08/2016	45
yog	10/09/2016	17/09/2016	47
swachhta	01/10/2016	01/10/2016	46
PRARTHNA	15/06/2016	14/06/2017	47
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. SHRAM KARYA
2. Campus cleanliness
3. Tree plantation
4. Awareness program
5 Plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Activity : BEST PRACTICE IN CURRICULUM TRANSACTION The institution The Gangajala Vidyapith is a unique kind of institution established by an eminent educationist Shri Dolarbhai Mankad. The institution has adopted core values of Gandhian thoughts. Darbar Gopaldas Shikshan Mahavidyalaya is a part of this institute. The institute is situated in the rural area in the Jamnagar District -Gujarat. The institution is established in 1953. Objectives of the practice 1. To give a clear concept of the curriculum. 2. To give in-depth understanding. 3. To relate the theory with the practice. 4. To create ideal teachers. 5. Creating ethical society. Need addressed and the context It was said by Sam Pitroda, " Nation building is all about people building", the work of education is to build people . In order to create an ethical society we need to create ethical human beings. To develop such citizens, role of education is very core. The teacher is the direct source of molding the society. The teacher educators are backbone of the teacher education institutes. The education and value development are the two sides of the same coin. This fact is accepted since long by our educationists. After independence the National Commission of Secondary Education (1952-53), The Report of the University Education Commission (1962), The Education Commission of 1964-66, The National Policy on Education (1986), The Government of India's report on Value Based Education (Chavan's Committee Report, 1999), The National Curriculum Framework for School Education (2000), The National Curriculum Framework, 2005 , have emphasized the need of value education for the better social life and character building. It is correctly said by some one that values can be caught and can never be taught. The Institute believing in the same fact tries to inculcate values among teacher trainees by establishing some good, ethical practices in the institutional behavior. Description of the practice The institute, since it's time of establishment, trying to maintain some traditions. Such traditions have great impact on value inculcation. 1. The faculty, if comes late in the prayer, sits in the last row, including the principal of the college. 2. Not bringing the cell phone into the prayer hall

or in the class room. 3. Calling the peon as "SATHI". 4. Cleaning our campus by ourselves. 5. Taking individual care of the student teachers. 6. To involve students in decision making. 7. To take note of positive and negative happenings of the trainees in the assembly. 8. To take great care of the differently abled trainees. 9. Participating in the social activities voluntarily. 10. Maintaining the decorum of the team though having difference of opinion. The institution at large, try to maintain all above written practice. The practices can be called the healthy practice also. The values are practiced, and imitated by the student trainees. Resources The value based practices never need financial resources, it needs committed human resource.

The team work of the institute reflects in such practice. The outcome The outcome of any educational practice affects society at large. The institution has strong alumni which also spread this learnt values. The outcomes of the healthy practice are listed below. 1. The practice becomes an example of method of value education. 2. The student trainees get healthy environment. 3. The theoretical curricular aspect is practiced. 4. The theory application is the best learnt. 5. The understanding of values in life is cultivated. 6. The life skills can be developed. 7. It helps in creating ideal teachers. 8. The practice ultimately helps in creating ethical society. 9. It proves as an illustration of value education. 10. It develops faith in values among teacher trainees.

Requirements of Adoption and Adaption The role of teacher education institute is to give pedagogical outcomes. It is also expected to create new approaches to the educational practices. The teacher education institute is the place to give innovative pedagogical theories as well as practice. The institution tries to create healthy practices. The curriculum prescribed and envisioned by the policy makers is implemented by various methods. The value education is a part of the program. The need to develop value based people is the prime aim of the education. The need of value education is constant. The importance of value education is undoubtedly accepted. The norms and discipline of any society is maintained only because of values. To create a sustainable society and culture one need of inculcating values in the next generation is the most. The role of a school as an agency to introduce and create good conduct is very important. The teacher and the teacher are the direct source of the same. Thus, the teacher education institute should always take very great care in initiating such practices which ultimately helps society at large. So adaption of such practices is very much in need in such a crucial time.

Adoption of certain practices at the large scale is very much expected to enhance the quality of the institute as well as the society. It is can be taken as just an illustration as local changes can be done. The small steps are the root of the highway. The small and car full actions of an institution will make the qualitative society. People building are done by illustrative practice with participatory approach. So, it is advisable to adopt all such healthy practice to create a healthy and peaceful society.

Title of the Activity : Best Practice in Human Relations Objective of the Practice • To develop good relations among trainees. • To establish a positive attitude towards the educational process. • To be with the faculty and to know about them. • To have fun and get introduction of the method group. • To be aware of qualities of peer group. • To develop managerial skills. • To establish good relations with non teaching staff also. Need Addressed and the Context This is the era where we are losing interpersonal relations. The people are becoming narrow minded and having selfish attitude. The mindset of the new generation is changing very fast. The techno savvy young generation is happier with the virtual relations.

The tolerance level of the people is going low. The role of education is becoming very crucial. One of the pillars of education is to develop healthy living. Learning to live together is the key area to be developed by education.

So, the institution tries to practice some processes thorough which it can cultivate good relations with each other. ABOUT THE PRACTICE The institute has a very positive atmosphere. The student relations with the faculty and the inter

relations of the students are developed by indirect process. The institute has multi activities and practices through which they develop good human relations.

The indirect educational process develops lasting effects. The institution since year of its establishment, arranges a small educational tour called " PARICHAY PRAVAS" . The NAAC team also has considered this practice as the best practice of the institution. Time of arranging the tour is right after a week of the college gets start. The process starts with the help of students. Students become the leader at every stage of planning. They themselves plan the time, place, food, transport and other activities. The principal and the faculty give them freedom of decision and they remain passive and help them by indirect guidance. The monitory responsibility is also given to the students. The faculties give maximum chance to the students to interact with each other. The decision making also becomes more participatory approach. This process makes the PARICHAY more intense. The Resources The institution being a financially aided, never ask trainees to spend more money. The places are selected which is nearby the place of the institution. The food and transportation is negotiated and arranged by the students themselves. So, as such no expensive resources are needed. The human resource plays a vital role in the practice. The implementation of the practice dose not cost much. The Outcome • A true introduction of students. • The faculty identifies the qualities of students. • The student get peer introduction. • The trainees get chance to interact with each other. • The tolerance towards each other is enhanced. • Trainees develop people skills. • Managerial skills can be developed. • Unconscious process gives lasting impact in human relations. Requirements of Adoption and Adaption The practice unique in nature is considered as the best practice. The practice about which the case study is presented, is also practiced by D.G.S.college, Aliabada, is unique. Sharing such practices always enriches the other teacher education process also. The aim of education is to create a good human being. The development of a human is always collaborative. The society is a group of humans having such positive attitude towards each other. The ultimate and impactful outcome of this practice is developing and maintaining healthy human being and society too.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dgsmbd.org/bestpractice.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Gangajala Vidyapith is a unique kind of institution established by an eminent educationist Shri Dolarbhai Mankad. The institution has adopted core values of Gandhian thoughts. Darbar Gopaldas Shikshan Mahavidyalaya is a part of this institute. The institute is situated in the rural area in the Jamnagar District -Gujarat. The institution is established in 1953. It's distinguished features are: 1. Founded by a true visionary person who also founded Saurashtra University and then become vice chancellor of the same university. 2. The core value of education is in the root of the process. 3. The educational process has very fruitful traditions. 4. The vision has three major areas-GYANA, SHRAMA and SAMAJSEVA. 5. Student oriented traditions. 6. Community concern is developed by educational processes. 7. A perfect blending of old and new aspects. thus, the college takes very great care to maintain and inculcate the vision among the trainees. we give exposure to the trainees for all the three objectives of the Institute. Gandhian thoughts are practised by connecting thory and practice. We arrange gram yatra, khadi mela, expert lectures on focused area and days celebration. We try to connect students with community by arranging social activities such as Nidan Yagn, Free medical camp, awareness

campaign etc.

Provide the weblink of the institution

<http://dgsmbed.org/index.php>

8.Future Plans of Actions for Next Academic Year

Research and publication promotion Innovative teaching learning Library updating
Need to go for more sustainability Conducting inter collage activities.
Enhancement of linkage and collaboration encouraging students to participate in
state and National level initiatives. The institute should have to start add on
courses also. The college need to start and execute new certificate courses. The
college has to start encouraging students to participate in various academic and
cocurricular activities.