

2015-16

ANNUAL QUALITY ASSESSMENT
REPORT

DARBAR GOPALDAS SHIKSHAN

MAHAVIDYALAY-ALIABADA

2015-16

Part – A

AQAR for the year (*for example 2013-14*)

2014-2015

I. Details of the Institution

1.1 Name of the Institution

D.G.S.COLLEGE

1.2 Address Line 1

D.G.SHIKSHAN MAHAVIDYALAYA

Address Line 2

GANGAJALA VIDYAPITH

City/Town

ALIABADA,DIST- JAMNAGAR

State

GUJARAT

Pin Code

361110

Institution e-mail address

mail@dgsmbd.org

Contact Nos.

(0288)2882332

Name of the Head of the Institution:

Dr.J.L.Makwana

Tel. No. with STD Code:

0288-2882332

Mobile:

09427977739

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.46	2012	5YEARS
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

TEACHER EDUCATION

1.11 Name of the Affiliating University (*for the Colleges*)

SAURASHTRA UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

02

2.9 Total No. of members

16

2.10 No. of IQAC meetings held

3

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Gandhi-life and work
2. Preparation of TLM
3. Role of women in 21st century
4. workshop on preparing M.C.Q.
5. Micro teaching SHIBIR

2.14 Significant Activities and contributions made by IQAC

The IQAC of the college plans out the following activities:

1. Team building attitude maintenance
2. Preparation of seminar application
3. Orientation program
4. Arranging expert lectures
5. Enhancing students' participation
6. Encouraging faculties for more publication
7. More society centered activities arrangements.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Orientation programme	The college arranges study visits. Also arrange guest lecturers' of awarded teachers. The principal and the faculty set together and plan out the schedule. The college organized Three –Day orientation program where the trainees were given idea about the vision and mission of the institute. They are also introduced to the new syllabus in detail. They are also asked to give their brief introduction with mentioning their hobbies.
Research culture development	The faculties were guided by the principal for research and publication. They were also given library resources.
Students' participation	The major outcome of the year was enhancing participation of students. The college activities and in teaching learning process, students were participated and the responsibility was given to them.

Social engagement	The students were exposed to the social problems and they were given duty to make society aware for certain burning issues.
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* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

<p>The college seeks help in terms of quality when asked for.</p> <p>The institute got assistance for activities in terms of manpower and other.</p>
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Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				

Innovative				
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1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options--**CBCS**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
06	02	04		01

2.2 No. of permanent faculty with Ph.D.

06

Asst.	Associate	Professors	Others	Total
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Professors		Professors							
R	V	R	V	R	V	R	V	R	V
	01								

2.4 No. of Guest and Visiting faculty and Temporary faculty

01		
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers		03	03
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Study visits
Dramatization
Debate
Movie - reviews

2.7 Total No. of actual teaching days during this academic year

34*6=204

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05		
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2.10 Average percentage of attendance of students

88

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.ED	95	100	00	00	00	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

THE CHAIRMAN OF IQAC MEET AND INTERACT WITH THE FACULTY. ALSO VERIFY THE WORK DONE. WITH THE HELP OF STUDENTS FEEDBACK THE PRINCIPAL MONITORS AND SUGGEST CHANGES NEEDED.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	02
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	03
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff				
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC chairman Dr.J.L.Makwana himself gave a brief outline of the preparation of minor research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				02
Outlay in Rs. Lakhs				30,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03		
Non-Peer Review Journals		03	
e-Journals	01		
Conference proceedings			02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				

Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

Type of Patent		Number
National	Applied	
	Granted	

3.16 No. of patents received this year

International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

02

04

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The institution organised a medical camp for free.
- During off campus program the cleanliness campaign done.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1686.66			
Class rooms	06			
Laboratories	04			

Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Under process

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26.502					
Reference Books	3000					
e-Books						
Journals	06					
e-Journals	03					
Digital Database						
CD & Video	75					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing		01	02					
Added								
Total		01	02					

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

THE INTEL TRAINING PROGRAMM WAS GIVEN TO THE FACULTY.

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

As per the demand the water purification was done.

5.2 Efforts made by the institution for tracking the progression

Planned scholarships were given.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
50			

(b) No. of students outside the state

(c) No. of international students

Men

No	%
08	

Women

No	%
42	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
30	14	02	53	00	99	16	09	03	14	00	50

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

During prayers the sensitization was done by the faculties and the principal.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:

Qualitative contribution through teaching-learning process for the empowerment of the nation.

MISSION:

To contribute excellent professional, highly challengeable, highly ethical, spiritual teachers through rigorous training for comprehensive development of the nation.

6.2 Does the Institution has a management Information System

Yet to be develope.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As prescribed in the university norms. The faculty take active part in university workshops for curriculum development.

6.3.2 Teaching and Learning

Nature camp, field visits, seminars, students' participation

6.3.3 Examination and Evaluation

Internal tests

6.3.4 Research and Development

Promotions were done by sending faculties to the workshops for research. Library resources were provided to the faculties.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Maintenance contractor was called when needed.

6.3.6 Human Resource Management

Periodical meetings were under taken. Grivancies were sorted out by the princ.ipal

6.3.7 Faculty and Staff recruitment

As per the norms of U.G.C. and state government the institute proceeded.

6.3.8 Industry Interaction / Collaboration

Feedback mechanism developed.

6.3.9 Admission of Students

As per university norms.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes Y No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	D.E.	yes	C.A.
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Yes, time to time the necessary changes are made.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

The alumni meet time to time. They also help the new students. We also have routing practice of connecting alumni with the new students.

6.12 Activities and support from the Parent – Teacher Association

Not established yet.

6.13 Development programmes for support staff

Duty leave sectioned for seminar, conference, FDP

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation, cleanliness campaign by the students.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Regular meetings, grievance redrsesal, research culture promotion, field visits, plantation

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Innovations in teaching learning
2. Research initiation done.
3. Enhancing participatory approach.
4. Promotion for more quality publication.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Adopting various methods in teaching.
2. Movie watching –reflecting

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Cleanliness of the campus.
Plantation
Publication

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength- The College is a heritage college as it is one of the oldest college of the affiliating university. The college is established by an eminent educationist with clear vision. The college surrounding is very eco-friendly.

Weakness: The College is situated in rural area. Sometimes it creates communication gap.

Opportunity: The College has well qualified faculty. It can utilize expertise of the faculty. The college can start new add on courses.

Threats: The institute is situated in a rural area, it may lose the student strength as private colleges are established in nearby villages.

8. Plans of institution for next year

1. To promote research
2. To be more innovative.
3. To encourage publication.

Name *Dr. Rupal Mankad*

Name *Dr J. L.MAKWANA*

Signature of the Coordinator, IQAC

Signature